Getting Mercury Out of Schools

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Why Should Schools Get Rid of Mercury?

- Spills are a common occurrence, and can be costly to clean up.
- Children are more vulnerable to toxic effects.
- NYS Mercury-Added Consumer Products Law bars sale to, and use of, elemental mercury in schools.
- Mercury elimination manageable project in long-term chemical management work
- Educational responsibility

What Do You Know About Mercury?



Mercury is an Amazing Element

Very dense

- Liquid at room temperature
- Conducts electricity
- Expands and contracts uniformly with temperature
- Bonds readily with other metals
- Element
- Bioaccumulates



Mercury Has 3 Forms

Elemental, or liquid

Inorganic

Organic

Elemental Mercury

- Most common form
- Shiny liquid metal
- Found in mercury-containing equipment
- Easily inhaled
- Easily crosses blood/brain and placental barriers and enters breast milk (80% goes to brain)
- Impacts central nervous system



Elemental Mercury Effects

- Neurological Effects: tremors, mood swings, irritability, excessive shyness, insomnia, loss of coordination, slurred speech, "pins and needles sensation"
- Very high exposures can cause kidney effects, respiratory failure, and death



Inorganic Mercury

Usually white, except cinnabar (red)

- Can enter body through mouth and skin from products such as disinfectants and fungicides
- Kidney is the target organ; very little crosses the blood brain barrier
- Inorganic mercury compounds frequently found in school science labs: mercuric nitrate, mercuric oxide, etc.

Inorganic Mercury Effects

Least toxic of 3 forms

- Damages GI tract, kidneys and nervous system;
- High exposures can lead to skin rashes, dermatitis, mood swings, memory loss, mental disturbance, muscle weakness



Photo courtesy: Cuoco and Cormier

Organic Mercury

- Common form in environment methyl mercury
- Converted by bacteria
- Bioaccumulates in the environment
- Form found in fish
- Crosses blood brain and placental barriers
- Damages central nervous system; causes birth defects, neurological problems and developmental delays



Methyl Mercury Effects

- Impacts developing brain—Fish studies on Arctic, island populations show impact on children: cognitive thinking, memory, attention, language, motor skills
- Fetuses most vulnerable: chord blood levels twice maternal blood level
- Chronic exposure: impairment in vision, speech, walking, hearing; lack of coordination, "pins and needles" sensation
- Extreme exposures lead to death, Minimata Syndrome



Biological Mercury Limits

- Blood is best measure of organic mercury exposure EPA "safe" limit < 5.8 ug/L
 Threshold for toxic effects seen at > 2 ug/L
- Urine measures inorganic, metallic mercury exposure. Normal is < 20 ug/L</p>
- Hair and toenails are also good indicators of organic mercury exposure. 1 ppm is exposure limit

Mercury Routes of Exposure

Oral ingestion of fish is the most common

Inhalation of vapors
 Spilled mercury, dental amalgam

Dermal – handling pesticides, elemental form



Mercury Releases to the Environment in New York State 2002



■ Manufacturing, 17%

■ Coal-fired Utilities, 33%

□ Mun. Solid Waste, 32%

■ Medical Waste, 1%

Sewage Sludge, 17%

Source: NYS DEC

Fish Warnings FDA and NY DOH



148 Lakes, Reservoirs, and Ponds Tested Since 2001



85 lakes without consumption advice
 63 lakes now under advisory (43%)

Mean Mercury Concentrations Ten Most Sampled Fish Species (Since 2001)



Mercury Impact on Wildlife

- Mercury poisoning widespread, beyond fish
- Fish-eating birds (i.e. eagles, loons)
- Otters, minks, muskrats



 Even animals from forest ecosystems, song birds and bats, that feed on insects

Where is mercury in schools?

Science Classrooms and Labs Medical Office Boiler Rooms and Maintenance Areas Vocational Schools HVAC laboratories Plumbing laboratories Home Economics Hidden Sources

What Can You Find in a Typical School?

- In 72 Massachusetts high schools, median amount = 8.7 lbs
- Range of < 1 pound up to 54 pounds*</p>
- Most commonly collected items are lab thermometers, fever thermometers, barometers, blood pressure devices, bulk elemental

Science Classrooms

- Bulk elemental mercury
- Mercury barometers
- Mercury laboratory thermometers
- Molecular motion devices with liquid mercury
- Mercury spectral tubes
- Mercury psychrometers, hygrometers, hydrometers
- Mercury sphygmomanometers
- Used mercury spill clean up kits

Elemental Mercury



Lab Thermometers 3 grams Hg



Barometer

500 grams HG



Barometers Come in all Shapes and Sizes





Manometer

60-500 grams

Photo courtesy: Cuoco and Cormier



Homemade Equipment



Molecular Motion Devices

100-200 grams Hg



Mercury Spectral Tubes

0.5 grams Hg



Mercury Spectral Tube

Photo courtesy: Cuoco & Cormier



Sling Psychrometer

6 grams Hg



Hydrometer





DOD Cylinders

Each cylinder contains 50-75 lbs mercury 270 lbs total Hg



Medical Office

Mercury fever thermometers
Mercury blood pressure devices
Topical disinfectants – mercurochrome

Mercury fever thermometers

1 gram Hg


Mercury Blood Pressure Device

110-200 grams Hg



Wall-mounted and mobile blood pressure devices





School Buildings

Fluorescent lamps
High intensity discharge lamps
Mercury thermostats
Mercury switches (e.g., fire alarm)
Mercury thermostat probes
Plumbing
Mercury in flooring ______

Fluorescent Lamps

- There are NO non-mercury fluorescents!
- Newer "low mercury" fluorescents (3-4 mg mercury)
- Mercury amount decreasing in fluorescents: 40 mg average in 1990, 10 mg average now.
- All fluorescents must be recycled



High Intensity Discharge Lamps





HID lamps are commonly used in security and outdoor lighting.

Outdoor and Security Lighting





Photo courtesy: Cuoco and Cormier

Mercury Switch



Mercury-switch Thermostats



Pressure gauge



Photo courtesy: Cuoco and Courmier

Switch in fire alarm



Photo courtesy: Cuoco and Cormier

Vocational Laboratories

In one HVAC laboratory, found 80 Mercuryswitch thermostats



Accustat Thermostat



Mercury in Drain



Candy Thermometers



3 grams Hg

Approximate Mercury Amounts in School Equipment

- Lab thermometer --- 3 grams
- Fever thermometer --- 1 gram
- Sling psychrometer 6 grams
- Barometer --- 500 grams
- Sphygmomanometer ---110-200 grams
- Manometer --- 60-500 grams
- Switch/thermostat --- 3-5 grams
- Spectrum tube --- 0.5 grams
- Molecular motion device --- 100-200 grams

BREAK

Collecting and Storing Mercury Equipment





Collecting and Storing Mercury Equipment

NYS Universal Waste Rule

mercury-containing equipment intact fluorescent lamps, thermostats (batteries and pesticides)

NYS Hazardous Waste Regulations bulk elemental mercury, mercury spill clean up materials, mercury compounds, crushed lamps

Universal Waste Rule An Alternative Hazardous Waste Regulation

Created To:

- Manage common hazardous wastes
- Reduce the amount of hazardous waste that is incorrectly included in the solid waste stream.
- Encourage recycling and proper disposal.
- Ease the regulatory burden on generators.

Universal Waste Rule

<u>Federal:</u> Universal Waste Rule 40 CFR Part 273

<u>New York State:</u>
 Standards for Universal Wastes
 6 NYCRR Subpart 374-3

Handlers

- <u>Universal Waste Handler</u> Anyone who generates, manages, receives, accumulates, or sends Universal Wastes (UW) to another UW Handler or to a destination facility.
- <u>Small Quantity Handler (SQH)</u> Accumulates less than
 5,000 kg (11,000 lb) of total UW on-site at any time.
- <u>Large Quantity Handler (LQH)</u> Accumulates 5,000
 kg (11,000 lb) or more of total UW on-site at any time.

Small Quantity Handler (SQH)

Must manage UW in a way that prevents releases to the environment

- Contain any UW in structurally sounds containers adequate to prevent leaks, spills or damage, and compatible with contents.
- Immediately contain all releases of UW and other residues and determine whether any material resulting from the release is hazardous. If the material is hazardous, it must be managed accordingly.

Small Quantity Handler (SQH)

- Must inform employees who handle or manage the waste of the proper handling and emergency procedures.
- May accumulate UW for up to one year from generation. Label each waste or container as "Waste Mercury Containing Equipment" etc. and with the date it became waste.
- Must send UW to another Universal Waste Handler or destination facility.

Small Quantity Handler (SQH)

 May self transport UW without a part 364 hazardous waste haulers' permit if less than 500 lbs of Universal Waste is on the same vehicle.

Recordkeeping is not required but is strongly recommended.

Large Quantity Handler (LQH)

Must meet all requirements for SQH's and:

- Notify EPA in writing and receive an EPA identification number.
- Keep a record of all Universal Waste shipments received or sent off-site, must retain those records for at least 3 years from date of receipt or shipment.

Major Advantages of Using the Universal Waste Rule

- Universal wastes are not counted toward generator status.
- Less paperwork (manifests and annual reports are not required).
- May self-transport or use a common carrier.
- Can consolidate Universal Wastes for shipment from one location.

Lamp Crushers

Crushed lamps may NOT be managed as a Universal Waste

EPA Study showed drum-top crusher operators potentially exposed to significant mercury levels

http://www.epa.gov/epaoswer/hazwaste/id/univwast/drumtop/drum-top.htm

Mercury Containing Equipment (MCE)

MCE is a device or part of a device that contains elemental mercury <u>integral to its function</u>.

 Mercury in a device accidentally, or if contaminated by some external source, is NOT eligible to be managed as Universal Waste.

Handling Ampules and Housings

Removing ampules from equipment is allowed but not recommended. Handlers who want to remove ampules must follow procedures as required by 40 CFR 273.

 Housings (containers that are open at one end) must have an airtight seal and be packaged in a manner that prevents releases when managed and transported. Management of Non-Universal Hazardous Wastes

Non-Universal Waste Mercury

- Elemental mercury not contained in equipment or devices; mercury compounds; spill cleanup materials are NOT Universal Waste.
- Elemental mercury being sent for reclamation can be considered as an "<u>unused commercial product</u>" if it only needs distillation to be brought to product status.

Non-Universal Hazardous Wastes

Regulatory requirements based on generator status:

- CESQG generates no more than 100 kilograms (220 lbs) of hazardous wastes in a month (and stores no more than 1,000 kilograms).
- SQG generates more than 100 kg but less than 1,000 kg of hazardous waste in a month (and stores less than 6,000 kg)
- LQG generates at least 1,000 kg of hazardous wastes in a month, or at least 1 kg of acute hazardous waste (P-listed or F-02X listed).

CESQG – Overview

- Can send waste to consolidation points (e.g. household hazardous waste facility)
- Can self-transport up to 100 kilograms of hazardous wastes in one calendar month (otherwise, must use a permitted transporter)
- No manifests, no EPA ID#, no required paperwork (recordkeeping is recommended)
- Hazardous wastes must be counted toward generator status
- Must conform to DOT requirements.

SQG - Overview

- Obtain and use EPA ID
- Adhere to same basic training, spill clean up, container requirements of the Universal Waste Rule
- Label containers "Hazardous Waste– elemental mercury or mercury compounds" and date accumulation began
- Arrange for proper disposal or recycling within 180 days; must use authorized destination facility

For more information see:

Small Quantity Generator Compliance Guide

Recycling and Disposal Options

- Make arrangements through your municipality --household hazardous waste collection event or at a permanent facility*
- Coordinate with another municipality to save on transportation, labor costs
- Hire a hazardous waste contractor. Use one of the state's Filed Price Agreements, NYS Office of General Services, 518-473-5721 for more information

http://www.ogs.state.ny.us/purchase/fpa/fpa.asp

*Small quantity generators of hazardous waste may not use this option.

NYS Hazardous Waste Regulations

New York State Department of Environmental Conservation Division of Solid and Hazardous Materials John Miccoli, jdmiccol@gw.dec.state.ny.us (518) 402-8629

Compliance Guide for Small Quantity Generators http://www.dec.state.ny.us/website/ppu/p2pub.html#small
Regional Contact

For more information contact DEC Region 5-Warrensberg sub-office:

Guy Carayannis, PE, Environmental Engineer II Division of Solid and Hazardous Materials (518) 623-1200 gjcarayi@gw.dec.state.ny.us

Replacement Equipment

Almost all mercury-containing equipment found in schools can be replaced by nonmercury substitutes of equal functionality!

Vendors

Two main vendors for scientific equipment:

- Sargent Welch, 800-727-4368 <u>http://sargentwelch.com</u>
- Flinn Scientific, 800-452-1261
 <u>http://www.flinnsci.com</u>

Discounts often available if purchasing in bulk.

Replacement Thermometers

- Thermometers are the most common mercurycontaining equipment in schools
- Enviro-safe (green liquid) are the most accurate of the non-mercury thermometers – but they need to be stored upright
- For high temperatures (above 260° C), digital thermometers are required

Non-mercury Replacement Products

LABWARE & SUPPLIES 1260 Thermometers

Ist or culture tubes during sterilization, moubration of polythropylette, they are standy, tough and at 121 °C without the problems associated without gular in shape for most efficient use of spage.



Partial Immersion Thermometers

It's easy to select the right thermometer for the task at hand. Start with the requirement that is most important to you and look for the recommendations under that category. Accuracy: Calibrated Thermometers—Fractional Degree

Choosing the Right Thermometer

Accuracy: Calibrated Thermometers—Fractional Degree Mercury Thermometers, Total Immersion Enviro-Safe[®] Thermometers

Low Cost: BASIX Spirit-filled Thermometers

Safety: Enviro-Safe Thermometers Teflon-coated Mercury Thermometers

baskets in sterili

Durability: 6" (165 mm) Enviro-Safe Thermometers 8" (203 mm) Spirit-filled Thermometers Teflon-coated Thermometers (Spirit-filled)

Partial or Total Immersion?

The two types of thermometers are not interchangeable.

For general use we recommend a partial immersion thermometer. The thermometer should be immersed in the test solution up to the line printed on the thermometer.

For highest accuracy we recommend a total immersion thermometer. The entire thermometer column needs to be immersed in the liquid to be measured. This gives the highest accuracy, but using a total immersion thermometer improperly will result in errors.

Replacement Barometers

 Eco-celli liquid-gas silicon barometers have same teaching value as mercury barometers because they enable students to visualize concepts.

 Available through Allivan Marketing, 978-649-8547, <u>sales@allivanmktg.com</u>



Non-mercury Replacement Products



Replacement Sphygmomanometers

- Medical office blood pressure units need high quality replacements, e.g. Welch Allyn Tycos or Baum aneroid sphygmomanometers
- Aneroid problems: require more frequent calibration, units are more easily damaged
- Benefits: easier to read and maintain, no mercury!



Economy Pocket Aneroid Sphygmomanometer

Economical, easy to use sphygmomanometer features no pin stop gauge, Velcro® cuff, chrome air valve and latex inflation system. With zippered vinyl pouch and instructions. Just add a stethoscope to measure your blood pressure.

WLS-5596-05 \$36.

\$36.80



Student Blood Pressure Gauge

Get high quality without the cost. Set includes our no-pin aneroid sphygmomanometer and a self-adjusting cuff with gauge holder, all in a convenient, vinyl storage case. Includes an illustrated step-by-step instruction manual and recording charts.

WLS-5603 \$26.40

Your students will ax Your students will ax cardiovasoblar functi with the most advant with the most advant with the most advant blood pressure and p avaitable. This swatable. This southisticated southisticated cardiovasoular month features; clinical-grad



Blood Pressure Experiment Kit

Teach your students the important aspects of blood pressure through hands-on experience. Kit includes pocket aneroid sphygmomanometer with Velcro[®] cuff and vinyl pouch, a Bowles stethoscope and manual, "*Experiments in Blood Pressure*". Topics for discussion include physiological theory and medical conditions, hypertension and effects of exercise, caffeine, pain and standing on blood pressure.

WLS-5606 \$68.95

Digital Blood Pressure/ Pulse Monitor

Accurately obtain blood pressure and pulse rate measurements on your own and without a stethoscope! Battery powered sphygmomanometer has built-in device to obtain error-free readings. Features automatic deflation mechanism, large digital LCD and graphic icons for easy use. Uses four "AA" batteries WLS-30841-10 (not included). Complete with vinyl case, recording charts and instructions.

WLS-5593-15 \$68.40



BIOLOGY Physiology/Health 227 Circulatory



Mercury Sphygmomanometer

Compact desk top design is enclosed in heavy metal case and frame to withstand classroom use. Mercury column records blood pressure changes up to 300 mm Hg. Built-in mercury column lock eliminates spillage and air brakes. Includes Velcro[®] cuff and case. Case measures: 2" H x 3-1/2" W x 13-1/2" D.

WLS-5591 \$114.00

Replacement Fever Thermometers

Geratherm makes high quality,
 inexpensive digital fever
 thermometers and liquid
 gallium-indium-tin
 thermometers

 Available through RG Medical Diagnostics, Jon Nelson, 888-596-9498 X 202



Replacement Fever Thermometers

The SURE-TEMP electronic thermometer is high quality and gives very rapid temperature readings.



Replacement Thermostats

- Electronic, programmable thermostats can provide significant energy savings by automatically shutting off the heat/AC when not needed
- Used as teaching devices in vocational classrooms
- Some wholesalers will collect for recycling



Replacement Switches

- Switches can be found in many locations sump pumps, fire alarms, boiler pressure gauges, HVAC systems, silent light switches, safety valves
- Make sure this equipment is clearly marked as containing mercury
- When purchasing new equipment, specify nonmercury components

Mercury Spill Clean Up



When Can a Spill or Release Lead to Health Problems?

- Fever thermometer break (1 gram) <u>can</u> cause symptoms if not cleaned up properly
- Sphygmomanometer spills (100-200 grams) sig. more potential to cause harm
- Most severe cases of mercury poisoning result from extended exposure, esp. through play and when spills occur on porous materials; amounts less than 1 lb can cause acute poisoning.
- Mercury spills involving heat result in greater exposures

Mercury Spill Clean Up

- Evacuate room immediately
- Evaluate the spill. Do you need outside help? Is the spill more than 2 Tbsp?
- Contain the spill tape works well
- Open exterior windows; shut down interior ventilation; lower room temperature
- Keep potentially contaminated individuals in a separate area until they can clean up and change clothes and shoes – treat contaminated items as hazardous waste

Mercury Spill Clean Up "Don'ts"

DO NOT use a broom, mop or vacuum cleaner

DO NOT put mercury down the drain



Mercury Spill Clean Up "Dos"

- DO clean up with two pieces of stiff paper, eye dropper, or rolled up duct tape
- Do use zinc powder or flowers of sulfate to ensure you get all the mercury
- DO put all mercury and contaminated material into double containment and label it
- DO dispose of as hazardous waste

<u>Who you can contact</u>

 DEC's Spill Hotline: 1-800-457-7362
 ...if the spill is more than 2 tablespoons

 Visit EPA's mercury website: <u>www.epa.gov/mercury</u>

Broken Fluorescent Lamp Clean Up

Wear gloves

- Use a damp cloth to sweep up broken shards and pilled powder
- Place all spill clean up materials in a puncture-resistant, sealed plastic container or bag
- Recycle broken lamp and clean up materials; do not place in trash
- Do not vacuum